

Spring Quarter 2018
Selected Evaluations* (2)
Student Evaluation of Teaching

 Enrollment 60
 % responding 56%

| | 5 | 4 | 3 | 2 | 1 | | | | |
|--|--------|--------|-------|-------|------|-----------|-----|-----|----|
| | 5 % | 4 % | 3 % | 2 % | 1 % | \bar{x} | SD | M | N |
| Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor) | 13 39% | 10 30% | 8 24% | 2 6% | 0 0% | 4.0 | 0.9 | 4.0 | 33 |
| UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below | 9 28% | 13 41% | 5 16% | 4 13% | 1 3% | 3.8 | 1.1 | 4.0 | 32 |
| Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F | 24 73% | 9 27% | 0 0% | 0 0% | 0 0% | 4.7 | 0.4 | 5.0 | 33 |
| Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low | 9 27% | 14 42% | 6 18% | 3 9% | 1 3% | 3.8 | 1.0 | 4.0 | 33 |
| Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor) | 20 61% | 9 27% | 2 6% | 2 6% | 0 0% | 4.4 | 0.9 | 5.0 | 33 |
| TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 25 81% | 5 16% | 0 0% | 1 3% | 0 0% | 4.7 | 0.6 | 5.0 | 31 |
| TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 26 84% | 4 13% | 1 3% | 0 0% | 0 0% | 4.8 | 0.5 | 5.0 | 31 |
| TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 22 71% | 6 19% | 2 6% | 1 3% | 0 0% | 4.6 | 0.8 | 5.0 | 31 |
| TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 24 77% | 6 19% | 1 3% | 0 0% | 0 0% | 4.7 | 0.5 | 5.0 | 31 |
| TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 28 90% | 2 6% | 0 0% | 1 3% | 0 0% | 4.8 | 0.6 | 5.0 | 31 |
| TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 26 84% | 3 10% | 2 6% | 0 0% | 0 0% | 4.8 | 0.6 | 5.0 | 31 |
| TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 22 73% | 4 13% | 4 13% | 0 0% | 0 0% | 4.6 | 0.7 | 5.0 | 30 |
| TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 20 69% | 6 21% | 2 7% | 1 3% | 0 0% | 4.6 | 0.8 | 5.0 | 29 |
| TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 22 71% | 5 16% | 3 10% | 1 3% | 0 0% | 4.5 | 0.8 | 5.0 | 31 |

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac is one of the best TA's I've ever had. He has such great knowledge for the subject and helped me very much in the course. He made the course that much more valuable .

| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | % Response |
|---------------------|--------------------|-------|---------|--------|---------|------------|------------|
| Spring Quarter 2018 | 5/31/2018 12:00 AM | 77770 | POL | 001 | A01 | 30 | 43 |
| Spring Quarter 2018 | 5/31/2018 12:00 AM | 77771 | POL | 001 | A02 | 30 | 70 |